

STUDENTS AT RISK

The Granton Area School District recognizes that some students are “children at risk”. The school district will make a concerted effort to identify these students and establish a written plan of intervention to prevent premature exit from school in accordance with Wisconsin Statute 118.153.

Criteria and identification of At-Risk Students

1. “Children at risk” means pupils in grades 5 to 12 who are at risk of not graduating from high school because they are school dropouts OR qualify under 2 or more of the following: 188.153
 - a. Student is one or more years behind his/her age group in the number of high school credits attained.
 - b. Student is two or more years behind his/her age group in basic skill levels.
 - c. Student is habitually truant, as defined in s.188.16(1)(a).
 - d. Student is a parent.
 - e. Student is an adjudicated eloquent.
 - f. Student is an eighth-grade pupil whose score in each subject area on the examination administered under s.188.30 (1m) (am) 1 was below the basic level, or is an 8th grade pupil who failed the examination administered under s. 188.30(1m) (am)2, or is an 8th grade pupil who failed to be promoted to the 9th grade.
2. At least once each academic year, the principal or his/her designee will determine the names of any students who failed to demonstrate adequate progress in meeting graduation requirements or signified as “Children at risk”.
3. Upon determination that a student has been identified as at-risk, and at least annually thereafter while the student remains identified as at-risk, the district will provide guardian notices. Written notice shall include any pertinent information deemed necessary such as a statement that the student is at risk of not qualifying for a high school diploma, a description of the districts or school’s curriculum requirements, student’s individualized educational program and/or appropriate pathway to graduation or a description of any additional instructional or support services available to the at-risk student through the district or school.
4. The following procedure will be utilized to identify students previously notated as at-risk grade 9 through grade 12.
 - a. The district At-Risk Team will come together in the spring of every year to discuss students on the written notice watch list grades 9-12. This team will be comprised of a combination of any of the following staff: principal, counselor, grade level teachers, coaches, extracurricular advisors, any

other staff or parent personnel that could offer a view into each individual child.

- b. The Granton Area School District At-Risk Plan will be utilized by the district and guardian team at an initial and quarterly review to determine if the child can be identified as “Children at risk”. If the child meets the requirements for “Children at risk” signification, the team will move forward in developing an appropriate plan of action and support services deemed necessary to help the student qualify for a high school diploma. The district and guardian team plan will be outlined in an [At-Risk Plan](#) and [At-Risk Contract](#) reviewed yearly. This information will then be reviewed by the school board every August.
 - c. If the child does not meet the requirements for “Children at risk” signification, the district will provide written note to the guardian of an at-risk student with a statement of non-qualification, description applicable to the graduation conditions as set by the state, a description of any additional services being provided by the district to help support this child and the identified process in a parent disagrees with supports.
5. Instructional interventions and supports for students identified as at-risk or “Children at risk” under the state statute may include the following:
- a. Mentoring programs
 - b. Tutoring programs
 - c. Earning high school credit through demonstration of subject are competency
 - d. Adjusted curriculum options
 - e. Career-Technical program options
 - f. Mental health services
 - g. Physical health care services
 - h. Family engagement and support services
 - i. Attendance interventions
6. In the spring of every year, the District At-Risk team will come together to assess upcoming students of need as well as evaluating the success of services provided under the current at-risk plans.

Adopted:	February 14, 1984
Revised:	January 13, 2014, November 9, 2020, January 13, 2025
Reviewed:	June 8, 2020

Legal	Administrative Code:
References:	Wisconsin Statutes:118.153